



Automotive Engineering

Teachers: Mr Yearbury
Mr Newbrook

NCEA Level	1	2	3
Number of Credits	0	18	15
Internals	0	18	15
Externals	0	0	0



***Automotive Mechanic - Auto Electrician - Mechanical Engineer - Welder
Vehicle Fabrication - Panel Beater - Fitter***



Cabinetry

Teacher: Ms Birch

NCEA Level	1	2	3
Number of Credits	14	6	0
Internals	14	6	0
Externals	0	0	0



***Boatbuilder - Cabinetmaker - Joiner - Furniture maker
Builder - Construction worker - General trades - Machinery operator***



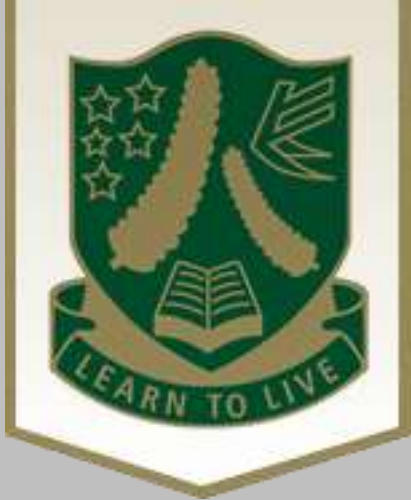
Carpentry

Teacher in Charge:
Mr Yearbury

NCEA Level	1	2	3
Number of Credits	0	24	22
Internals	0	24	22
Externals	0	0	0



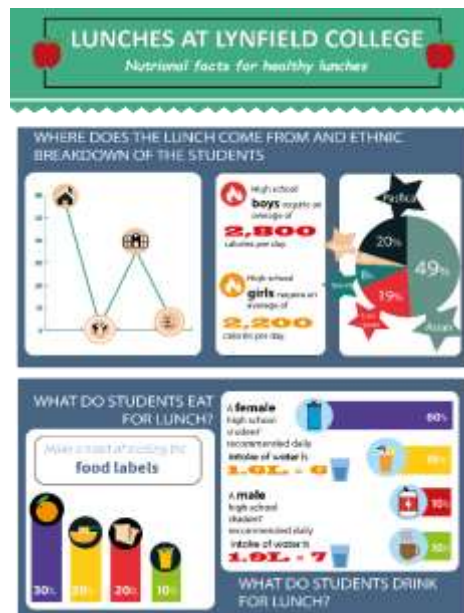
***Architectural technician - Boat builder - Cabinetmaker - Machinery Operator
Joiner - Furniture maker - Builder - Construction worker***



Digital Technologies

Teachers: Mrs Ram
Mrs Green

NCEA Level	1	2	3
Number of Credits	18	18	20
Internals	15	15	16
Externals	3	3	4



```
#prints the banner
banner()

#prints a blank space and a message
print("")
print("Here is a list of all the computers we have to offer!")

#Creates a list of all the computers and the prices of said computers. The price
computerList=["Name: iMac", "Price: $1500", "Status: Available"]

#I have created a demo list that prints the prices alongside the computer, this
computerList=["Name: iMac", "Price: $1500", "Status: Available"]

#I have made a list of computer prices that will be assigned to the computer the
computerList=["Name: iMac", "Price: $1500", "Status: Available"]

#defines count as 0 so that looping can happen
count=0

#prints the computer demo list with the price
while count<len(computerList):
    print(computerList[count])
    count+=1
print("")

#defines the name as string, asks for the name. If no name is entered it will r
name=""
while name=="":
    name=input("What is your name? ")
    if name=="":
        print("You must enter a name.")
print("Hello", name)
```

School Trip



First Name	<input type="text" value="Alex"/>
Last Name	<input type="text" value="Flores"/>
Title	<input type="text" value="Mr"/>
Teacher in Charge	<input type="text" value="C Ronaldo"/>
Trip Group	<input type="text" value="Boys Football"/>
Destination	<input type="text" value="Rotorua"/>
Contact Mobile	<input type="text" value="021 454 6655"/>
Leave Date	<input type="text" value="02-Sep-19"/>
Return Date	<input type="text" value="05-Sep-19"/>
Trip Cost	<input type="text" value="\$500.00"/>
Cost Paid	<input type="checkbox"/>

MINECRAFT
EDUCATION EDITION

Minecraft Costs Demo Worlds Minecraft Programming Home

Engage Students in Fun New Ways

Educators have told us that using Minecraft to teach part of their curriculum has helped them improve student engagement, collaboration, creative exploration, and tangible learning outcomes.

Programmer - Graphic designer - Web design - Animator
Administration - Marketing executive - Personal assistant - Teacher



Design & Visual Communication

Teachers: Mrs Wensor (TIC), Ms Stewart

NCEA Level	1	2	3
Number of Credits	20	17	18
Internals	14	13	12
Externals	6	4	6



**Designer - Architecture - Interior Design - Landscape Design - Landscaping
Graphic Design - Engineering - Quantity Surveying - Construction - Product Design**



Early Childhood Education

Teacher in charge:
Mrs Sonia Wensor

NCEA Level	1	2	3
Number of Credits	0	21	19
Internals	0	21	19
Externals	0	0	0



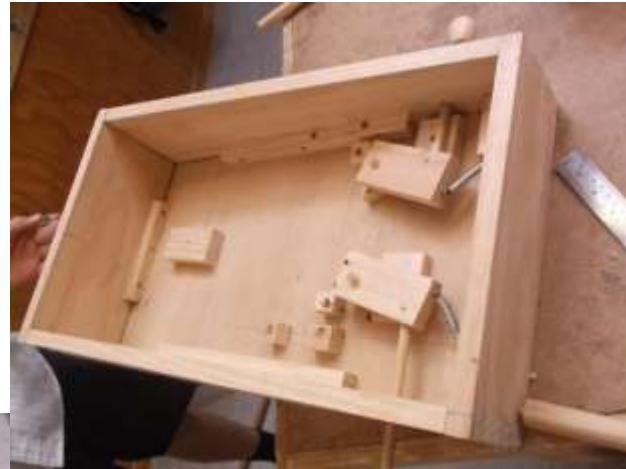
*Early Childhood Teacher - Social Worker - Child Psychologist- Primary School Teacher
Nursing - Flight Attendant - Nanny - Au Pair*



Engineering: Materials

Teacher: Ms Birch

NCEA Level	1	2	3
Number of Credits	0	20	20
Internals	0	16	16
Externals	0	4	4



***Graphic designer - Construction worker - Civil engineer - Carpenter
Project manager - Environmental engineer - Product designer***



Engineering: Practical

Teacher: Mr D Lee

NCEA Level	1	2	3
Number of Credits	17	16	0
Internals	17	16	0
Externals	0	0	0



***Machinist - Steel Worker - Fitter and Turner - Aluminium Fabrication
Engineering Technician - Mechanical Trades - Construction Worker***



Fashion & Apparel

Teacher in charge:
Mrs Wensor

NCEA Level	1	2	3
Number of Credits	0	21	0
Internals	0	21	0
Externals	0	0	0



***Clothing designer - Product designer - Interior Design - Textile Design -
Seamstress - Costume Designer - Patternmaker - Merchandiser***



Fashion & Design

Teachers: Mrs Wensor
Ms Wills

NCEA Level	1	2	3
Number of Credits	19	18	16
Internals	15	15	16
Externals	4	3	0



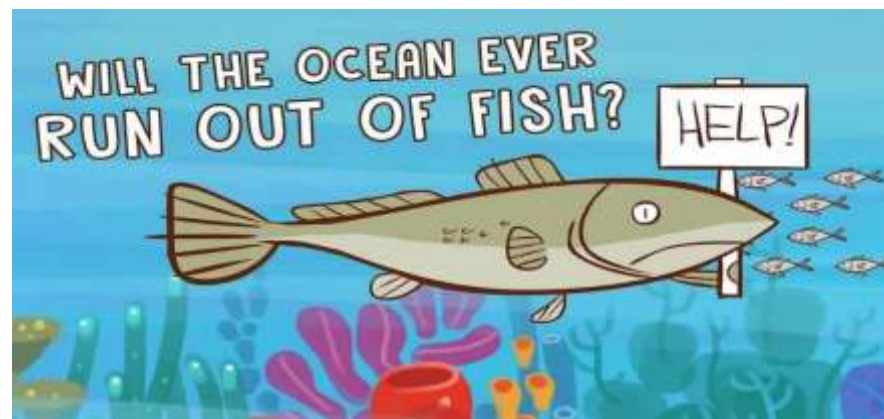
***Fashion Designer - Interior Designer - Costume Designer - Product Designer
Stylist - Pattern Maker - Fashion Buyer - Merchandiser - Production Manager***



Food & Nutrition

Teacher in Charge:
Mrs Sheena Matheson

NCEA Level	1	2	3
Number of Credits	19	21	19
Internals	15	17	15
Externals	4	4	4



***Nutrition - Public health - Personal Training - Doctor - Nursing
Health promotion - Food marketing - Food science - Chef - Catering***



Hard Materials

Teachers: Ms Birch

NCEA Level	1	2	3
Number of Credits	19	0	0
Internals	15	0	0
Externals	4	0	0



**- Graphic designer - Construction worker - Civil engineer - Carpenter
- Environmental engineer - Furniture designer - Project manager - Product designer**



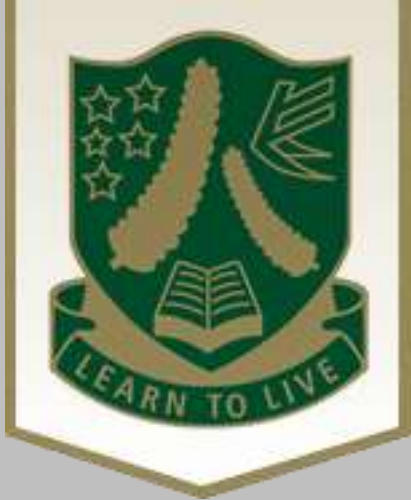
Hospitality: Culinary & Barista

Teachers: Stephanie van
Niekerk & Jacky Hardy

NCEA Level	1	2	3
Number of Credits	18	20	14
Internals	18	20	14
Externals	0	0	0



***Barista - Chef - Kitchenhand - Restaurateur - Front of House
Waitress - Barman - Executive Chef - Concierge - Caterer***



IT With Web Design

Teacher: Mrs Ram

NCEA Level	1	2	3
Number of Credits	0	20	0
Internals	0	20	0
Externals	0	0	0

Springfield English Newsletter March 2019

Speech Competitions

Springfield's annual speaking competition was held on the 17th of March 2019. The topic this year was "Contemporary life in New Zealand." Six students from our IELTS and Academic English classes were invited to participate after winning a round of heats conducted the previous week. All students gave a great performance with many entertaining and persuading topics being presented ranging from teen alcohol consumption to fast food.

We wish to congratulate our winning speaker, Sharon Kirk for her engaging and interesting speech entitled, "Aotearoa - Land of the fast food restaurants." Her speech discussed the issue of fast food consumption in New Zealand and the negative effect that it is having on New Zealanders.



Kyle Stock

ID:

Make:

Model:

Year:

Kilometres:

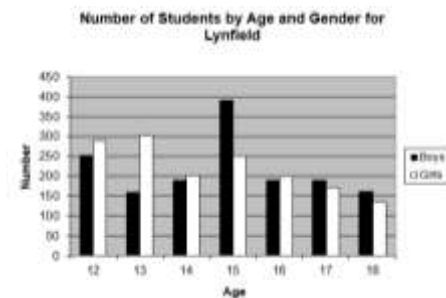
Colour:

Price:

Arrival Date:



Auckland Secondary Schools									
Age Distribution by Gender									
	Pakuranga		Howick		Avondale		Lynfield		
Age	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Average
12	389	398	250	198	140	201	252	289	265
13	221	301	383	220	298	258	158	302	268
14	324	188	361	311	211	128	189	201	239
15	258	150	269	288	361	250	389	250	277
16	208	183	498	253	159	258	189	200	244
17	140	158	171	184	108	114	189	171	154
18	100	97	118	79	158	120	160	135	121
Total	1640	1475	2050	1533	1435	1329	1526	1548	



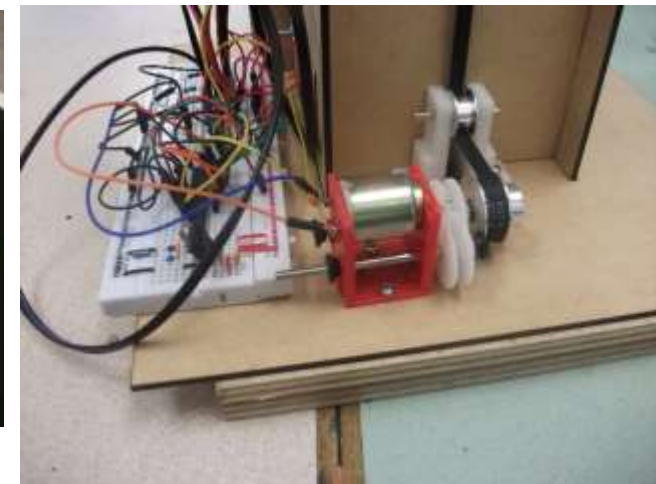
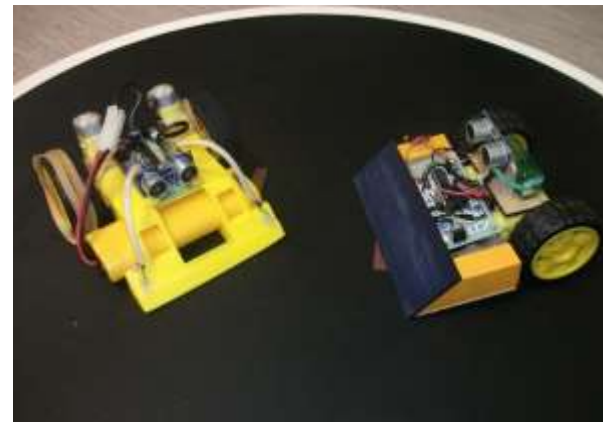
Web developer - Advertising marketer - Travel consultant
Personal assistant - Office manager - Data entry - Computer Technician



Mechatronics

Teachers: Mr Yearbury

NCEA Level	1	2	3
Number of Credits	19	19	19
Internals	15	15	15
Externals	4	4	4



3D Printing



Laser Cutting



CNC Router

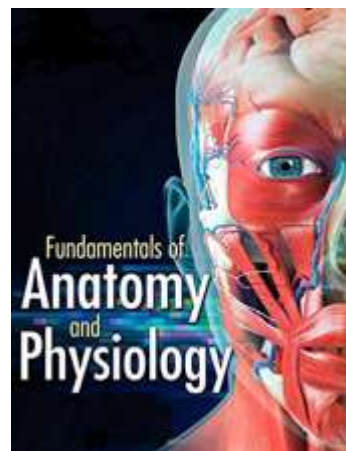
***Mechatronics Engineer - Robotics - Mechanical Engineer - Electrical Engineer
Mechanical Technician - Electrical Trades - Production Manager***



Personal & Community Care

Teachers:
Mrs Sheena Matheson

NCEA Level	1	2	3
Number of Credits	0	20	16
Internals	0	20	16
Externals	0	0	0



***Nursing - Pharmacy - Care provider - Occupational Therapist
Beautician - Makeup artist - Hair dressing***



Programming & Design

Teacher: Mr Hook

NCEA Level	1	2	3
Number of Credits	0	19	20
Internals	0	16	14
Externals	0	3	4

Why learn to Code??

- Through coding you learn computational skills
- Coding is the new literacy
- Coding helps you to learn problem-solving skills
- Coding comes with career opportunities
- Coding equips you with skills that are important in future
- Coding facilitates creativity
- Coding can help you to avoid problems and learn perseverance

Learning to write programs not only helps you think better but also stretches your mind



Jobs advertised this Year by language in USA

Java – 65,986 jobs

Python – 61,818 jobs (Salary \$60000 - \$90000+)

Javascript – 38,018 jobs

C++ – 36,798 jobs

C# – 27,521 jobs

PHP – 16,890 jobs

PERL – 13, 727 jobs

***Computer Programmer - Database administrator - Software engineer
Computer technician - Computer scientist - Data analyst***